<table>
<thead>
<tr>
<th>DECD Goals</th>
<th>EXPECTED ACHIEVEMENT</th>
<th>STRATEGIES</th>
<th>DATA SETS</th>
</tr>
</thead>
</table>
| **LEARN – Student learning achievement in Numeracy and Literacy** | - That each student shows a growth of 1 stanine or more in all PAT tests, within the testing period of each year  
- Year 1-3 students will move forward at least 1 level per term in the Running Records.  
- Decrease the number of students in the lower bands of NAPLAN  
- Maintain or increase number of student in the higher bands of NAPLAN | - Data driven ILPs, updated twice a term  
- Use of iPads to create Flip classes – Fitzroy readers  
- Whole school reading once a week  
- Reading intervention program for JP  
- Practice test writing conditions | - PAT-R  
- PAT-M  
- PAT-Spelling  
- PAT-Vocab and Grammar  
- NAPLAN  
- Running Records |
| **CONNECT – Parent and Community engagement** | - 100% students participating in co-curricula activities ie. SRC, Breakfast club, etc.  
- School achieves 93% attendance  
- 100% Explained absences  
- Target parents and contact to attend assemblies  
- GC support in parent opinion survey  
- Parents supporting their children in literacy and numeracy  
- Finding a successful and consistent way of communicating with our community | - Open days tutoring parents on Literacy and Numeracy (T 2)  
- Daily phone calls home to explain absences  
- Parents come in and talk about their jobs and how they use literacy and numeracy in every day life (T 3)  
- Structured Grandparents day (T 4)  
- Facebook, website, text, Newsletter, e-mail  
- Explore “SkoolBag” app | - Records of student involvement in school activities  
- Parent Opinion Survey  
- Sing in Book  
- Playgroup attendance data |
| **LEAD – Capacity building of all staff. Whole school direction** | - Whole school Numeracy program based on Ann Baker and Maths 300  
- Connecting Jolly Phonics in JP with WRaP in UP classes  
- Reading comprehension taught using Sheena Cameron resources  
- Whole school meeting in the last week of each term to prepare for next term. Reflecting, sharing experiences, planning forward | - All staff have PD plans by week 206  
- Staff meetings focused on PD even weeks: TfEL and NPSfT  
- Jolly Phonics PD  
- WRAP PD  
- Anne Baker/ Maths 300 PD | - National Professional Standards for Teacher (NPSfT) checklists  
- TfEL self assessment and reflection tools  
- Staff PD plans |